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| Cheat Sheet: Level 3 Falcons  |

⯁ Communication with Families:

* AGENDAS - Please review the agenda with your child nightly. Look through the folder for important information and daily homework.
* WEBSITE - Check out our classroom website: level3falcons.weebly.com . It will stay up–to-date with information about classroom happenings and homework. Try reading the Monday newsletters together as a family.

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| Gretchen: g.ziemer@fgcschool.org   ⯌ Merlin phone x110Erin: e.morgan@fgcschool.org ⯌  Kestrel phone x106 |

⯁ Our Schedule:

* ARRIVAL - Classroom doors open at **8:35 am**.  The day begins with quiet classroom.  Please do not enter the classroom before 8:35.
	+ At **8:45**, students on campus are directed to the classroom. Come inside and get ready for the day. *What does “ready” look like? You’ve used the bathroom, filled your water bottle, and prepared your supplies.*
	+ At **8:50** you will need to be at your seat and starting your morning work.
* DISMISSAL – Monday-Thursday dismissal is at 3:20, Fridays at 1:05. Self-release students are good to go!  If you are NOT self-release, check-in with me before you leave.
* WEEKLY SCHEDULE – Come to school prepared!

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| Monday | Tuesday | Wednesday | Thursday | Friday  |
| Art (Kestrels)PE (Merlins) | Out &About | PE (Kestrels)Art (Merlins) | Art (Kestrels) | Art (Merlins)Early Dismissal |

⯁ Absence Policy:

* PARENTS: contact the office and Level 3 teachers when your student is absent. Email is the preferred method to notify teachers of absences.
* MAKE-UP: Falcons, as a Level 3 student you will be responsible for making up work when you are absent.  To get make-up work, see your teachers in the morning, and complete it during quiet classroom or at home.  You may have to miss a break or come before or after school to catch up.

⯁ Food & Drink:

* FEED YOUR BRAIN - Make sure to have a nutritious breakfast before school!
* SCHEDULED EATING TIMES - During school, you will be able to eat during breaks (11:10 & 1:50) and lunch (11:30.) On Fridays, please bring a snack for break even though there is no lunch time.
* WATER ONLY PLEASE - Please bring a filled water bottle every day.
* BIRTHDAY SNACKS – To celebrate, you may bring a healthy snack or small item (like pencils) to share with the class.  Please, no sweets (see the handbook.)

⯁ Electronics at School Policy:

* CELL PHONES: At Level 3 electronics are NOT allowed during the school day.  Please call the school to get a hold of your child.  Cell phones, etc. need to stay silenced/off and tucked away in the backpack during the entire school day.

⯁ Outdoor School:

* DATES: We are headed to Magruder from October 3rd -6th - an Outdoor School program north of Tillamook.
* COST: The cost last year was $100 per student. Scholarships will be available.
* PAPERWORK: On its way, will be due Friday, September 15th.

⯁ Student Goals:

* SETTING GOALS: During the first few weeks of school, we will assess students in the areas of reading, writing, math, and ability to do independent work. Based on these assessments we will create learning goals for the school year.
* CONFERENCES: Students are an integral part of conferences.  Goals will be discussed at Goal Setting Conferences, October 26th & 27th, and portfolios of work are shared during Student-Led Conferences, April 19th.

⯁ Homework:

There are a variety of things we want kids engaged with afterschool.  In terms of academics we hope

* + Every student has a good book to **read** (if you don’t, we can help!)
	+ Students will be able to practice and share their math work.
	+ Students will improve their spelling and keyboarding during the year.
* WHY? Homework is a chance to practice important skills! As a team, we will work to make homework meet your needs!
* HOW MUCH: Plan to set aside 45-60 minutes for homework 4 days/week.
* AGENDAS: Parents, please ask to see your child’s agenda every night.  Signing your child’s agenda is part of their homework.  You can also help by looking over and asking questions regarding homework.
* CLASSROOM ECONOMY: Students will receive credit for work; following homework expectations is one way students earn money.
* This is what you can expect homework to look like Monday-Thursday:

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| **Reading** | **Writing** | **Math** |
| Monday - read the newsletter with your child. Tuesday-Friday, read for 20 minutes and record what was read.  | Spelling, Typing Web or Google Classroom prompt.(Sometimes, students will have to complete a class project).  | Check the agenda for the daily assignment. |

*Making this system work requires the entire team.   If something isn't working for you, talk to us! Thanks for your support.*